Q1: What a successful L2 learner needs to know? Explain communicative competence.

Q2: Which contextual variables affect L2 production? And how?

Q3: Share your experience of accommodation theory.

Q4: Ellis (1997) suggests the four stages where the nature of variability may change during the process of L2 development. Provide examples.

Q5: What does the nature of input modifications entail? And what are the similarities and differences between L1 acquisition and L2 learning?

Q6: Share your experience of interactional modifications in your own class.

Q7: Provide examples of indirect correction.

Q8: How does (interpersonal) interaction facilitates language acquisition/learning? Provide an example of ‘negotiation for meaning’.

Q9: Explain Vygotsky’s Zone of Proximal Development.

Q10: Provide an example of ‘scaffolding’

Q11: Explain and provide examples of ‘acquisition without interaction’ and ‘interaction without acquisition’

Q12: Explain the circumstances of L2 learning in your country (or your own L2 learning)