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| **수업계획서**  |
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| **◆ 2017학년도 1학기** |
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| 교과목번호 | 교과목명 | 학점/시간 | 책임교수 |
| 113504 | 영어 습득 및 학습이론 | 3 / 3  | 남현정 |
| 교수학습목표 | This course is designed to provide students with theoretical insights in Second language acquisition. Students are equipped with up-to-date theories of language acquisition and pedagogical issues.  |
| 교재 및 참고문헌 | Ellis R. (1997). Second language acquisition. Oxford: Oxford University Press. |

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| **◆ 강의내용** |
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| 주별 | 주제 | 강의내용 | 수업방법 | 과제물 |
| 1 | Introductions to the course, to the materials, instructor, assignments. | Introductions to SLA | Direct lecturing will be kept to a minimum while group discussions will be stressed. | Read unit 1 |
| 2 | Unit 1 Introduction: describing and explaining L2 acquisition | What is second language acquisition? What are the goals of SLA? Methodological issues  | Direct lecturing will be kept to a minimum while group discussions will be stressed. | Read unit 2 |
| 3 | Unit 2 The nature of learner language  | Errors and Error analysis  Developmental patterns  Variability in learner language   | Direct lecturing will be kept to a minimum while group discussions will be stressed. | Read Unit 3 |
| 4 | Unit 3 Interlanguage  | Behaviorist learning theory A mentalist theory of language learning What is interlanguage?  A computational model of L2 acquisition   | Direct lecturing will be kept to a minimum while group discussions will be stressed. | Read unit 4 |
| 5 | Unit 4 Social aspects of interlanguage  | Interlanguage as a stylistic continuum  The acculturation model of L2 acquisition Social identity and investment in L2 learning  | Direct lecturing will be kept to a minimum while group discussions will be stressed. | Read unit 5  |
| 6 | Unit 5 Discourse aspects of interlanguage  | Acquiring discourse rules The role of input and interaction in L2 acquisition The role of output in L2 acquisition  | Direct lecturing will be kept to a minimum while group discussions will be stressed. | Prepare for your mid-term |
| 7 | Mid-term | Mid-term | There will be different options which students can choose from. | Read unit 6 |
| 8 | Unit 6 Psycholinguistic aspects of interlanguage L1 transfer  | L1 transfer  The role of consciousness in L2 acquisition Processing operations  Communication strategies   | Direct lecturing will be kept to a minimum while group discussions will be stressed. | Read unit 7  |
| 9 | Unit 7 Linguistic aspects of interlanguage Typological universals  | UG  Learnability  Critical period hypothesis  Markedness   | Direct lecturing will be kept to a minimum while group discussions will be stressed. | Read unit 8  |
| 10 | Unit 8 Individual differences in L2 acquisition Language aptitude  | Language aptitude  Motivation  Learning strategies   | Direct lecturing will be kept to a minimum while group discussions will be stressed. | Read unit 9  |
| 11 | Unit 9 Instruction and L2 acquisition  | Form-focused instruction  Learner-instruction matching  Strategy training   | Direct lecturing will be kept to a minimum while group discussions will be stressed. | Read Supplementarymaterials   |
| 12 | Cognitive accounts of second language acquisition | The representation of L2 knowledge  Implicit and explicit L2 knowledge  Declarative and procedural L2 knowledge   | Direct lecturing will be kept to a minimum while group discussions will be stressed. | Read Supplementarymaterials  |
| 13 | Cognitive accounts of second language production | Competition model  Second language speech planning  Communication strategies   | Group discussions | Read Supplementarymaterials  |
| 14 | Supplementary materials : various topics  | Current issues on SAL will be discussed | Group discussions | Prepare for your final exam  |
| 15 | Final exam | Final exam | There will be different options which students can choose from. |   |

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| 성적평가방법 | Final grades will be based on performance in the following categories. Attendance  15% Participation 15% Assignments     10% Midterm         30% Final exam      30%  |

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| 기타 | The penalty for plagiarism and cheating is automatic failure |

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