**Introduction to culture: Language and culture p.25**

Q1: When do cross-cultural misunderstandings occur? Share your own experiences.

Q2: Do you think language teachers should promote intercultural competence in class?

Q3: What is ‘pragmatics’? What does ‘pragmatic competence’ entail?

Q4: Explain ‘high-context communication’ and ‘low-context communication’.

Q5: Share your experiences of prejudice/ stereotypes.