**The Grammar-Translation Method**

1. What are the goals?
2. What is the role of the teacher and student?
3. What are the characteristics of the teaching/learning process?
4. What is the nature of student-teacher/student-student interaction?
5. How is the language viewed?
6. What areas of language are emphasized?/
7. What language skills are emphasized?
8. What is the role of the students’ native language?
9. How does the teacher respond to student errors?

**The Audio-lingual Method**

1. What are the principles of the Audio-lingual Method?
2. What are the techniques used in class?
3. What is the role of the teacher/student?
4. What is the nature of interaction (teacher-student/student-student)?
5. What is the role of the students’ first language?